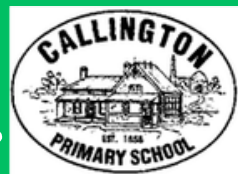


Callly NEWS.....



Callington Primary School

Term 3 Week 6, 2026

CPS Values Award



Back Row - Cody, Avalie, Lachlan, Lauren, Oaklan, Charlotte & Lily
Front Row - Blake, Autumn, Olira



Upcoming Events

- 1/9 Yr 3-6 Lenswood Excursion
- 4/9 Father's Day Stall
- 4/9 GC Meeting (1:30pm)
- 23/9 Assembly (9:15am) - 3/4 hosting
- 25/9 Last Day of School.
Early Dismissal 2.10PM

Welcome Hades



Hades and his family have recently joined our Callington PS community - we welcome him to the Reception class and hope they enjoy their time at Callington.

Congratulations Ada



Ada competed in the SAPSASA District Soccer Carnival and the team was successful in winning the Division 1 Championship - Congratulations Ada on some goal-winning performances!

Term 4- Advanced Notice

- ☒ Week 3 - 26/10 School Closure & 27/10 Student Free Day
- ☒ Whole school excursion to the Art Gallery 29th October (Week 3) no cost. Permission and more information through EDSmart will occur in Week 1.
- ☒ Swimming is Week 6 with cost per student \$51.00. Invoices will be sent home in Week 1.

Cally NEWS.....

Happy Birthday



Making progress in learning is a result of persistence and hardwork.....LET'S CELEBRATE!!



Reception - Felicity & Arthur
Learning about koalas



1/2 Class - Emerson & Rory
Exploring emotions in narratives
after reading 'The Brave Seed'
in class



3/4 Class - Alannah & Sophie
Writing chapter summaries



5/6 Class - Zoe & Ada
Exploring perimeters in maths

Principal News



Great Learning experiences

Gorge Wildlife.....SA Parliament.....SA Police..... local Authors

Welcome to our week 6 newsletter. Hoping you are all well and enjoying some of the milder weather. Since I wrote to you last time, we have had the great pleasure of engaging children in a range of excursions and incursions that align with our current learning and aim to strengthen and enrich what is happening in the classroom. These real-life experiences are so valuable in engaging our learners in memorable and hands-on ways and allow students to connect and experience their learning from a different perspective. I am an advocate for this kind of learning, so we include it as much as we can, and with your support, we will continue to value-add with learning "outside of the box" for our students. Please take the time to check out what this learning looks like further in the newsletter.

Early Years PHONICS SUCCESS!!

Every year all schools across SA are required to undertake the Phonics Screening Check (PSC) to assess how our Year 1 (and from this year, some of our Year 2 students), are progressing in their understanding and attainment of basic phonics knowledge; the building blocks to reading, writing and spelling. Over the last few years we have been working with the Literacy Guarantee Unit (LGU) in the department to provide a consistent and well researched phonics program. Each year we analyse results, respond to the data by providing intervention, adjusting delivery and tweaking elements of the program to support students to meet foundational expectations.

Rachel Beurskens (Ms B) has been implementing this program from the start, along with previous Reception teachers and with the support of Elisha Heym who provides weekly intervention as needed. As a result of their consistent commitment, your dedication as parents to support homework practice and the hard work of students, recent testing revealed that 100% of our students passed and/or exceeded benchmark levels. This is a fantastic result and is an indication of what the future may hold for literacy success in our younger students. Congratulations everyone! Let's keep our foundational literacy and numeracy skill development a priority and set our early learners up for success in the latter years.

On that positive note, I hope you enjoy this edition of the newsletter and have the time to read further down about how our students' wellbeing is tracking and what stage our playground development is at. In the next newsletter, I look forward to recapping on all the colour, excitement and fun surrounding Bookweek. Until then, take care.

Kind Regards, Suyin

An insight into story book writing with author Katrina Germein



CARE

COURAGE

CONNECTION

CALLY NEWS.....

Celebrating Support Staff Week

Last week teachers at Callington Primary celebrated all of the hard work, support and commitment that all of our support staff provide everyday. From principal support, admin, finance and classroom student support; to ground and cleaning support, we were all treated to multiple yummy morning teas, a special "very large" appreciation banner and cards, individually personalised and signed by all the students. It was a lovely week and much appreciated by all of the support staff here at CPS. Thankyou for all the wonderful work you do Sarah, Elisha, Finch, Jeanette, Suyin, Sandra, Adam, Sam and Michelle. You truly are appreciated and valued by our school.



2026 Parent survey - Have your say !!

Just a reminder about the annual Parent Survey - If you would like to contribute, we would be very appreciative as your feedback is valuable and helps guide our school improvement efforts. It takes 10 mins and closes at midnight on Sunday 6 September.

- The survey provides parents and carers with an opportunity to share their views on what we're doing well, where we can improve and what is important to you as a parent or carer, to help improve education at our school.
- Your responses are confidential. Neither you nor your child can be identified, and only collated feedback is provided to our school.
- You should have already received a link to the survey via email or SMS. Reminder messages are also being sent unless you have already completed the survey or chosen to unsubscribe.
- If you cannot locate your original survey link, please use the link below:
<https://survey.education.sa.gov.au/sc/xE0mgrlm8WCRXgoqCHF8DQ2>



For more information about the Parent Survey, visit the [Department for Education website](#).

Thank you for taking the time to share your feedback and support our school's ongoing improvement.

CALLY NEWS..... final bits

Wellbeing Engagement Collection (WEC)

Each year, schools (Year 4-6) participate in a survey to gain insight into how "well" students feel in the areas of emotional wellbeing, school engagement, learning readiness and health and wellbeing outside of school. This year we had 27 students participate. Below is a snapshot of the results:

- 85-90% of students feel happy, optimistic and satisfied with their life.
- 26-30% of students report feeling sad, have worries and struggle to be resilient in life and school and are missing the language to explain how they are feeling.
- 90% of students feel they have an important adult at school that they can talk to.
- 85% feel connected to school.
- 90 - 97% of students report feeling high to medium wellbeing around school learning (i.e. being at school, being able to persist, engage in tasks, have a growth mindset and feel confident about their abilities).
- Compared to 2025, students report increased low wellbeing in areas of sadness, ability to regulate emotionally and opportunities to attend music/arts and sports outside of school.

Overall, this indicates that students are tracking reasonably strongly in their wellbeing, but students can be supported at school and home by working collaboratively around understanding reasons for sadness and supporting students to learn how to consistently regulate their emotions. We will continue to analyse this data to support our strategic directions for 2027 and how best we can support students in their learning, playing and being their best selves.

PIE DRIVE SUCCESS

We hope everyone who ordered bakery treats enjoyed their delivery. A huge thank you to Sonia and the fundraising committee for organising the event and helping sort delivery of the baked goods on the day. This is a great fundraising event for the school and we thank all families for their support.

HAVE A SAY IN SHAPING YOUR CHILD'S FUTURE HIGH SCHOOL EDUCATION.....

Join Suyin for **MORNING TEA** to give your perspectives on what you would like for your child's education in high school.

SEE FLYER ATTACHED - This is a rare opportunity!!

Leave your name at the office or email suyin.mcdonald531@schools.sa.edu.au and we will be in contact

PLAYGROUND REDEVELOPMENT

In the last newsletter I reported that the results of Stage 3A investigations opened the way to move ahead with the playground redevelopment with certainty and confidence. This is wonderful news and something for the whole community to look forward to.

I have had very recent conversations with Ventia (facilities company employed by the department to manage big projects and facilities across government departments) and we have confirmed the scope of the playground works based on significant input and consultation in 2025 from staff and students. The scope takes into consideration current department policies for outdoor education standards and inclusion requirements.

The next step is that Ventia will take the scope of works to tender and the tender process begins. This is great news for our school, because all of the building blocks are now lining up for the redevelopment to begin in earnest. I will continue to update as further news comes to hand.

MRS MCLEAN'S RECEPTIONS

Australia is a Special Place



As part of our unit of inquiry **Australia is a Special Place**, reception students have been learning about **Australian animals**. We focused on **koalas** to start with and shared our **prior knowledge** with each other. Students then came up with some fantastic **wonderings** about koalas. We viewed videos, read information books and had a fantastic excursion to **Gorge Wildlife Park**, where we got to experience real-life koalas and speak to the keepers.

Students thoroughly enjoyed the visit and learned so much, not just about the koalas but about many other Australian animals.

Back in the classroom, students have used what they learned to write **information reports** on koalas and their own favourite Australian animal. They also applied their new knowledge to write their own **narratives**, about **Kevin the Koala**, which can be found on display in the library over **Book Week**.



R-2 CLASSES GORGE WILDLIFE PARK EXCURSION



Year 5/6 Parliament House

On Friday 14 August, our Year 5/6 students visited the South Australian Parliament. We began with a session run by the Electoral Office, where students learned about how voting works and even had the opportunity to participate in their own vote. During our tour of Parliament House, students were able to see where important decisions are made and took part in their own parliamentary debate. We heard from the Member for Hammond, who spoke to the students about his role and answered their questions. It was a great day, and we returned to school with a much better understanding of democracy, government and how our voices can make a difference.



Hello from Jeanette (PCW)



Hello from Jeanette!

Half way through Term 3 already...the year seems to be speeding by!

This week's article focuses on learning independence.

Why is this an important skill for children to learn? Helping school-aged children learn independence builds their confidence and teaches them key life skills through small, manageable steps. When we do things for our children it can seem like we are helping them and caring for them, but when we encourage them to do manageable tasks themselves, this can have long term benefits because it....

- **Boosts their Self-Confidence:** Completing tasks gives children a sense of pride and capability. Confident children are more likely to ask questions and participate in group activities.
- **Develops and strengthens their skills:** Independent learners take more ownership of their schoolwork and manage their time better. They also learn to share, take turns, and resolve peer conflicts.
- **Builds their Emotional Resilience:** Being organized with personal belongings helps children feel secure in new environments. It also teaches perseverance and a "can do" attitude.

Things that help teach Independence:

- **Daily Jobs:** Giving children simple tasks like packing their school bag, making their bed, feeding the pets or setting the table.
- **Routines:** Clear daily routines help kids know what to do next without needing constant reminders from adults.
- **Problem-Solving:** Giving children the opportunity to try to fix small mistakes or work through challenges before you jump in to help.

Until next time!

Warmly Jeanette Mann (Pastoral Care Worker - Callington Primary School)

** Families are invited to a free Afternoon of fun, activities & food at the Callington Memorial Hall on Sunday 30th August 4pm - 6pm brought to you by Callington Messy Church.
For further information contact Jeanette (0431791423)

DDIO (Do Drop In Outside)



Community News



IMAGINE THE FUN

Join Woolworths Cricket Blast

Designed specifically for kids, our weekly 60-90 minute sessions are filled with game-based activities that get kids moving and having fun!

Bremer Callington Cricket Club

Thursday's 4:30-5:30pm, 4 Sessions - September,
4 Sessions - February 2027
Callington Oval
Starts - 3rd September 2026



SIGN UP TODAY!

Q Play Cricket

Kanmantoo-Callington Landcare AGM

Callington Hall

Tuesday 1st September 2026

7 pm



All welcome

A light supper will be available from 6.45pm.



For further information phone Hazel Hunter (President) 0428 385 106
or Rose Ashton (Secretary) 0419 735 001



Growing and learning in the family

Are you raising children aged 2-8 years?

- How do children learn through play and why is it so important?
- Developmental milestones - what are they?
- How can you raise children to be strong, confident and independent?

Join us for a **FREE** workshop

Date and time:
Part 1: Friday 18 September | 10:00am-12:30pm
Part 2: Friday 25 September | 10:00am-12:30pm

Where:
Murray Bridge Library 51 South Tee Murray Bridge

To book:
Registration via QR code or contact Kelly
on 0467 407 910



  **Families Growing Together**



PARENT FORUM

Help shape the future of learning for your children

If you have a child in primary school, whether in the early years or any other year level, we warmly invite you to join us for an interactive parent forum as we imagine what learning could look and feel like for our students in 2036.

A light supper will be provided

EVENT DETAILS

Date:
Monday 31 August 2026

Time:
6:30 pm

Location:
Hall



<https://www.trybooking.com/DOUJM>
Booking Essential

Not for ourselves alone