

2025 annual report to the Community

Callington Primary School

Callington Primary School number: 705

Partnership: Heysen



School principal:

Suyin McDonald

Signature

Date of endorsement:

11/02/2026



Government
of South Australia
Department for Education

Context Statement

Callington Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 71. Callington Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 7% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

This year has seen the Governing Council reduce down to 5 members. The AGM was held after the 1st assembly for the year, which brought many new faces to the meeting. The morning tea for the new families was a great success seeing lots of new faces and welcoming them to our school community.

This year we had a great year with fundraising. Sonia O'Malley did an amazing job with arranging a bake sale to be sold at our Sports Day. She organised a smoothie day where the kids could have a ride on the bike to make their own smoothie. It was great to see the teachers get on and also have a go at it. The Mother's Day and Father's Day stall was a huge success with lots of wonderful gifts for the students to purchase. A big thank you also to Mallory Stewart and the team from Affordable Retaining for their donations to our circus themed disco. The decorations and effort put in to this was phenomenal and the kid's faces said it all when they arrived.

The new school values were put into place this year and we have seen so many achievements and values already happening with some students receiving their awards.

I'd like to thank all the Governing Council Members this year - Julie Wilks, Sonia O'Malley, Ros Walker and Olivia Zulian. All of your input and making sure the kids had so much fun and involvement this year was next to none. Also, to Suyin, you do so much for the school and nothing goes unnoticed. We are lucky to have you as our principal and it's been great working alongside you this year.

I'd like to thank Sarah for all of your school support. You are always there answering questions and helping out when needed. We wish all the year 6s that are heading off to high school good luck, and wish all the families leaving us this year all the best for the future.

Have a great Christmas and break. Stay safe and we will see everyone next year.

Chloe Trussell,

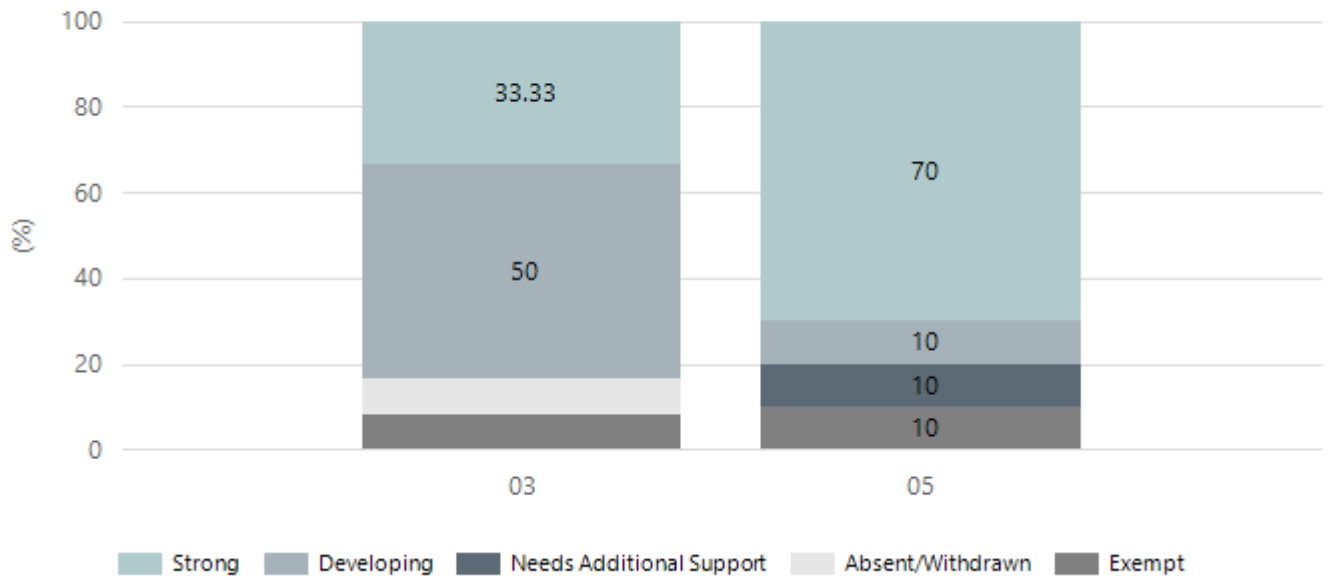
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

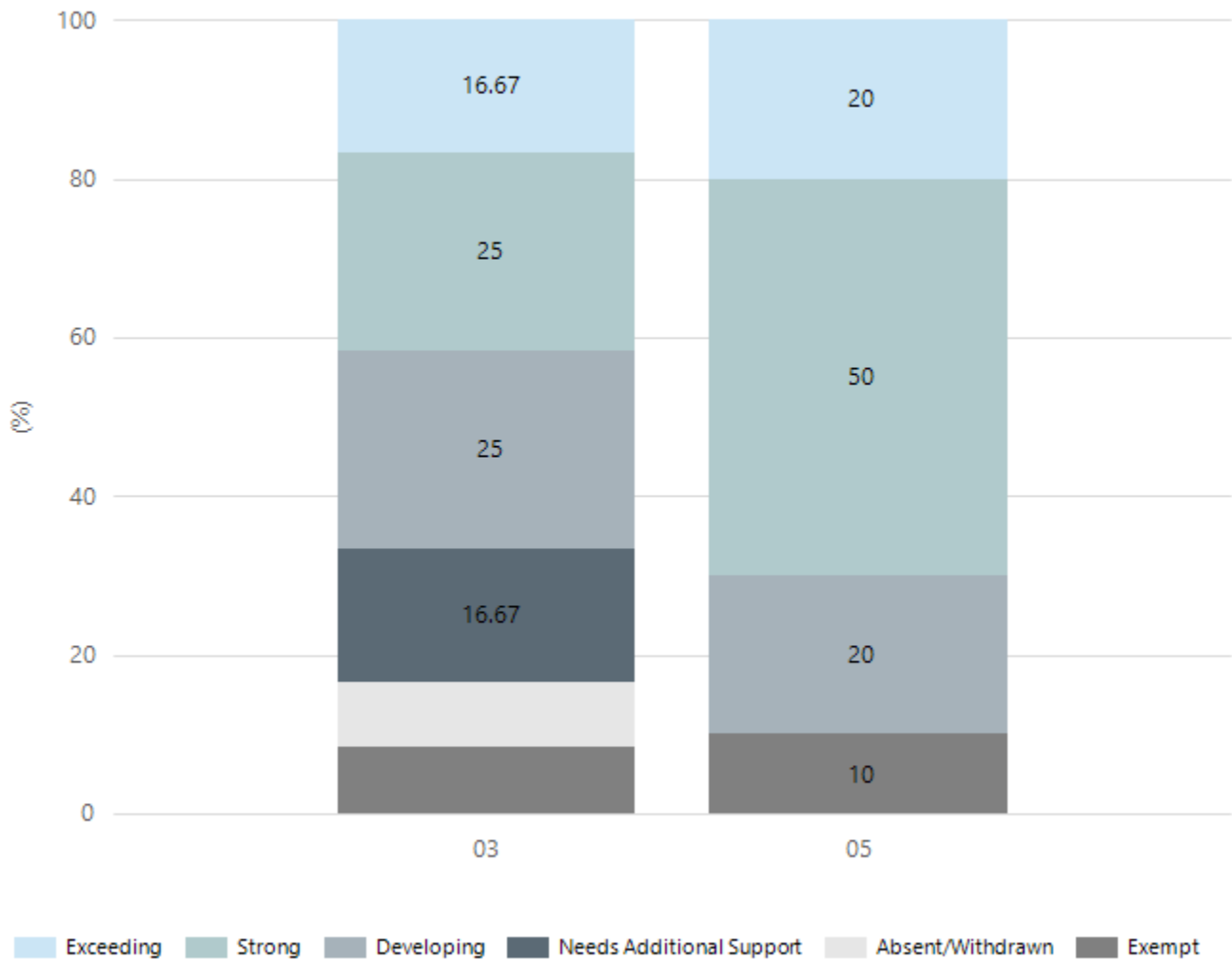
Numeracy



Year Level	03	05
Strong	4	7
Developing	6	1
Needs Additional Support		1
Absent/Withdrawn	1	
Exempt	1	1
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

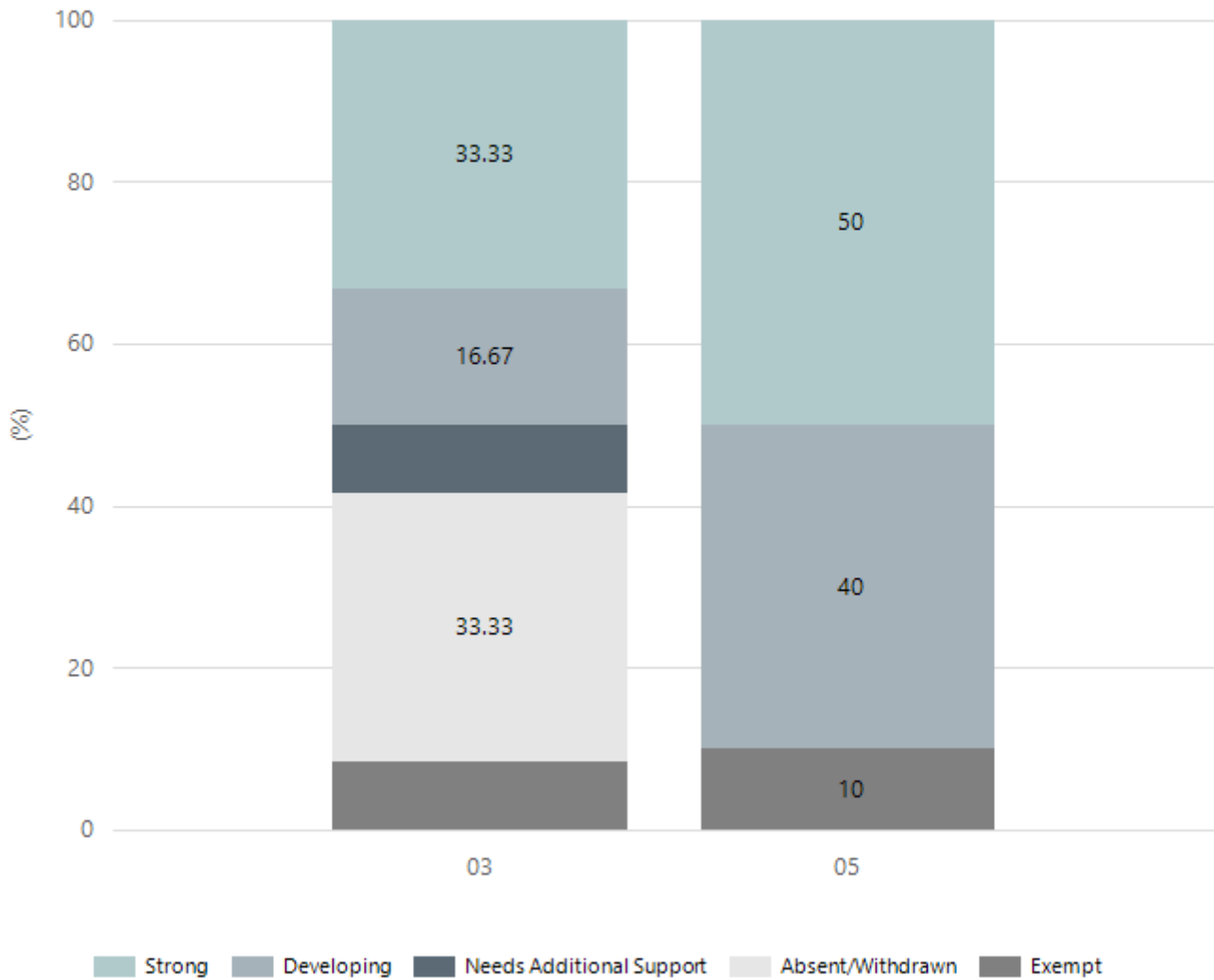
Reading



Year Level	03	05
Exceeding	2	2
Strong	3	5
Developing	3	2
Needs Additional Support	2	
Absent/Withdrawn	1	
Exempt	1	1
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

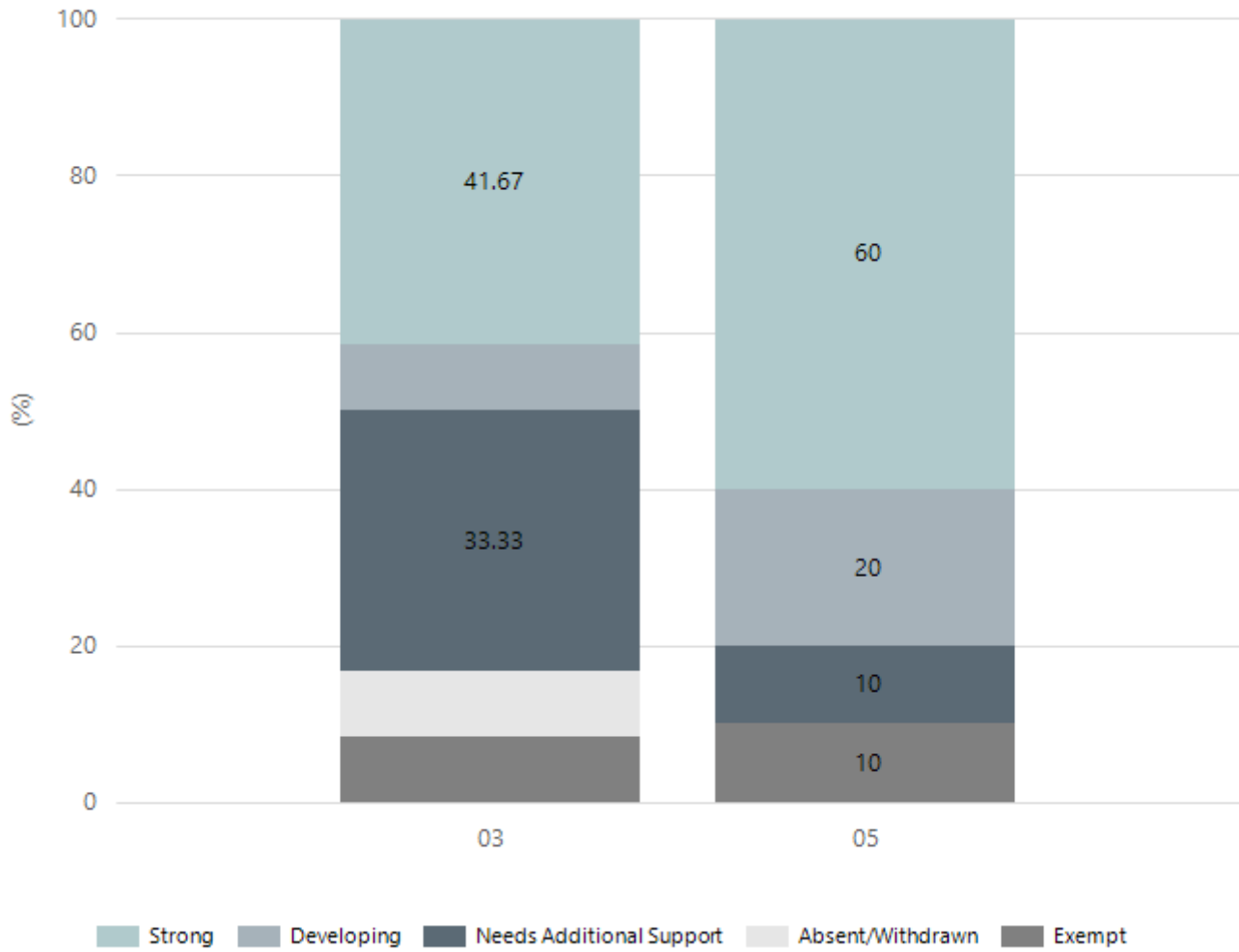
Writing



Year Level	03	05
Strong	4	5
Developing	2	4
Needs Additional Support	1	
Absent/Withdrawn	4	
Exempt	1	1
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

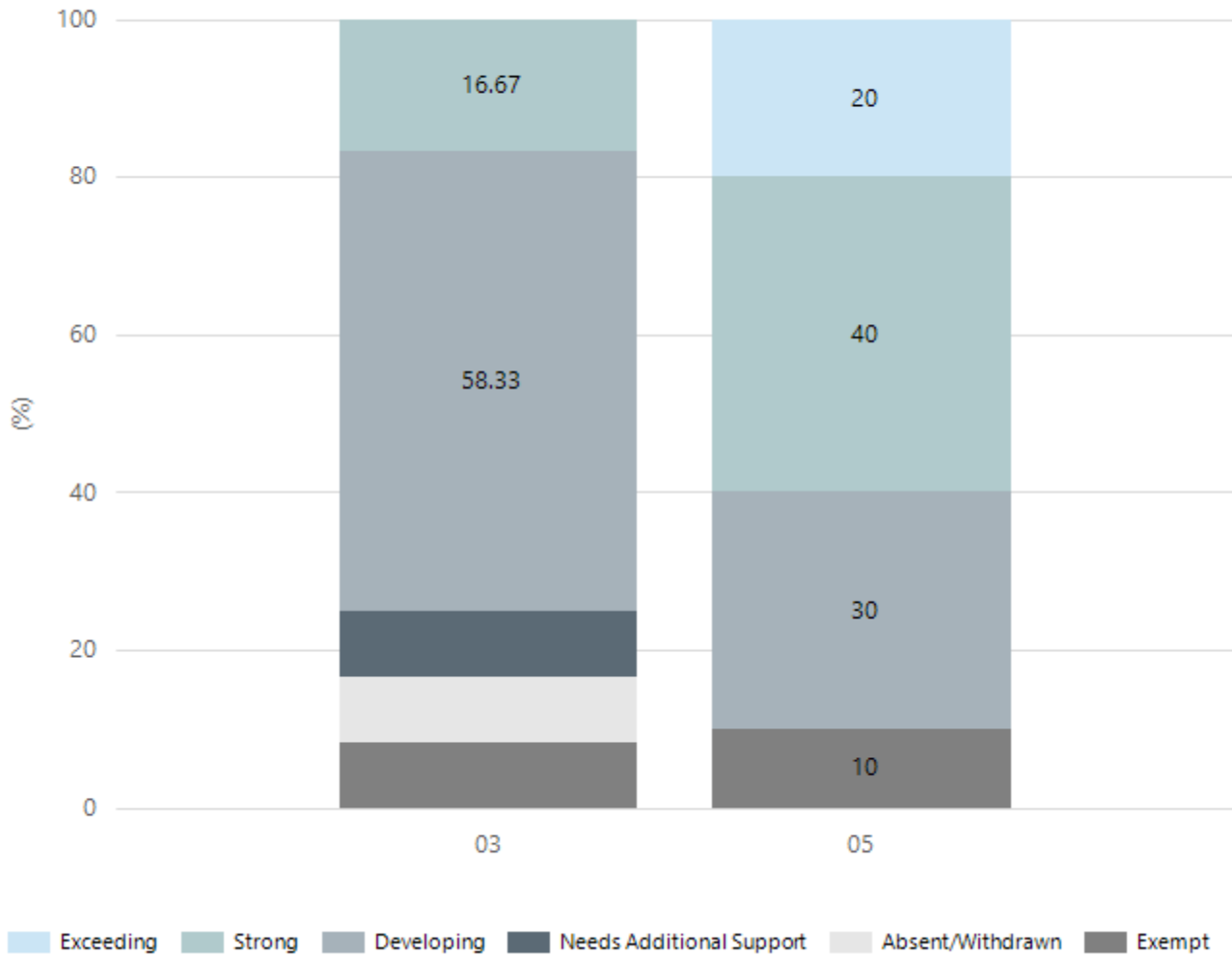
Grammar



Year Level	03	05
Strong	5	6
Developing	1	2
Needs Additional Support	4	1
Absent/Withdrawn	1	
Exempt	1	1
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding		2
Strong	2	4
Developing	7	3
Needs Additional Support	1	
Absent/Withdrawn	1	
Exempt	1	1
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	89.8%	87.3%	90.1%
Year 01	85.6%	87.7%	88.0%
Year 02	84.9%	82.6%	91.4%
Year 03	90.7%	78.7%	86.2%
Year 04	84.9%	85.8%	83.4%
Year 05	79.2%	71.6%	90.2%
Year 06	81.6%	84.5%	85.2%
Primary Other			19.6%
Total	86.3%	82.6%	86.7%

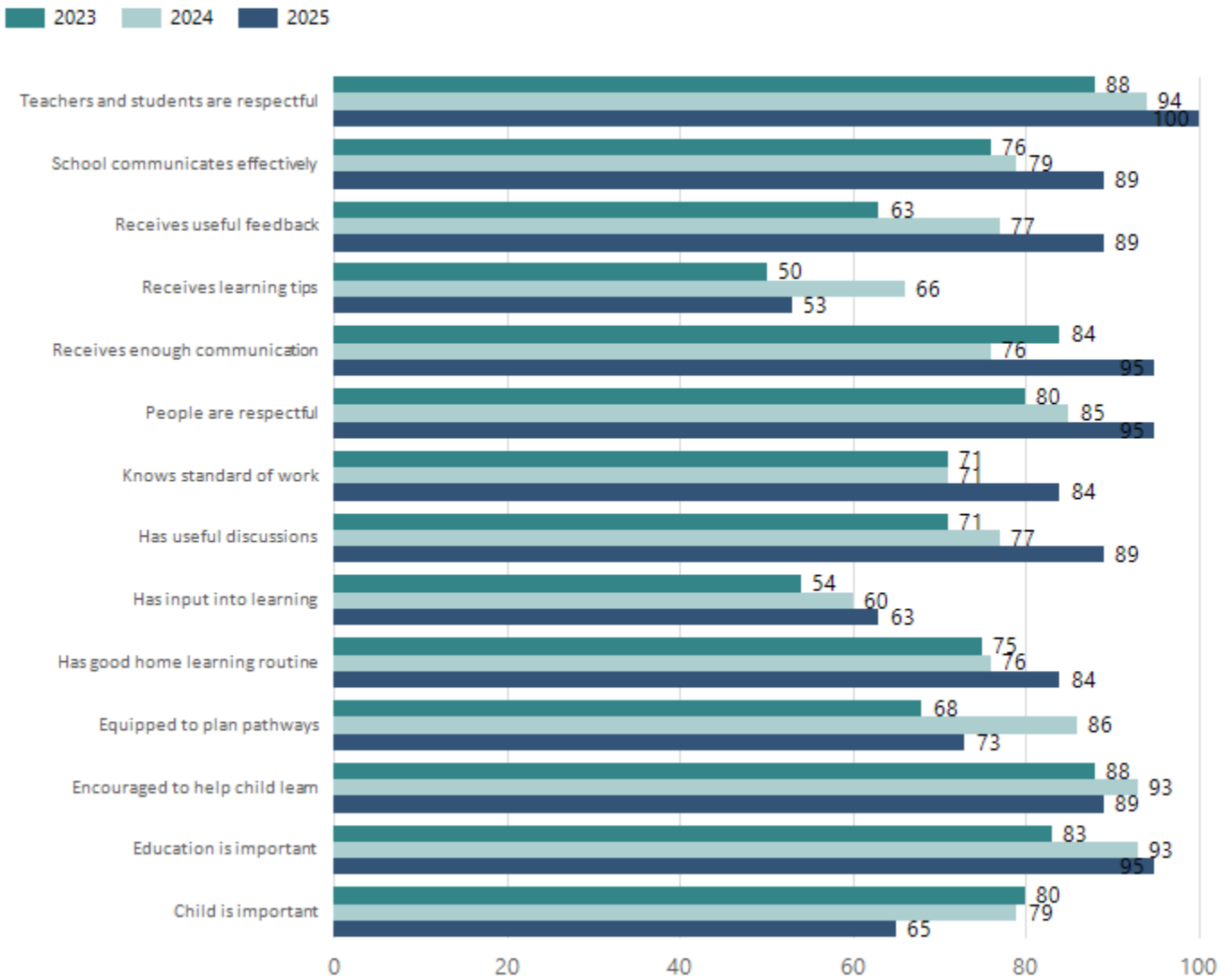
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	100.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.7	0.0	3.7
Persons	0.0	7.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,552,494
Grants: Commonwealth	\$4,700
Parent Contributions	\$23,968
Fund Raising	\$11,170
Other	\$20,071

Data Source: School supplied data.