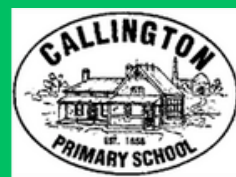


# School Newsletter

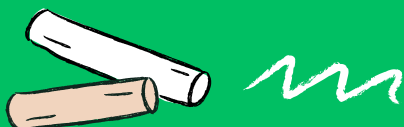
Callington Primary School  
Term 2 Week 6, 2025



## BREMER Award



Congratulations to Rivah, Patrick, Kacee, Alex, Zara, Jaxon, Scarlett & Audrey (absent)



Walk Safely to School Day 16<sup>th</sup> May



## Upcoming Events

- 5/6 - School Disco
- 6/6 - Student Free Day
- 9/6 - Public Holiday
- 2/7 - Assembly 9.15 am - Rec/1 Hosting
- 4/7 - Last day of school. Dismissal at 2.10pm. Reports sent home

## Things to Remember

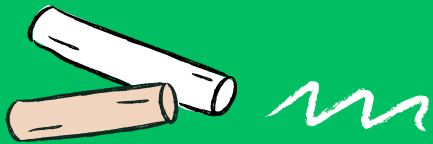
Please ensure all medication for students is given to staff in the front office by a parent/caregiver and not to the individual student. An authority to give medication form needs to be filled out and signed. This includes panadol, ibuprofen, Zirtec etc.

If you arrive after 8.50am please ensure all children go through the office and are signed in by you and do not go directly into class.



# School Newsletter

Happy Birthday



SAPSASA Cross Country



Congratulations to Zac & Ada. They finished third and have qualified for the cross country championships in Oakbank. They won the Barker District Cross Country adjusted total trophy



# Principal News



## What's been happening at CPS.....

Welcome everyone to our Week 6 newsletter and welcome to winter. Hoping that you have all managed to get some much needed rain over the last few weeks. Let's hope there is plenty more to come.

There is lots to read in this edition of the newsletter. See what the children have been up to on their latest excursion to Murray Bridge for the theatre performance "Moss Piglet". We enjoyed National Simultaneous Storytime and Reconciliation Week at school and the Year 5/6 students had a special opportunity to explore themes around kindness and gratitude with a visiting facilitator supporting leadership in our senior students.

In the last newsletter you may remember me mentioning that the school will be collaborating with an external website design company to revamp and update our website. As part of this, we will be reviewing a number of school policies and updating them ready to be shared on the website. Each of these policies, will be reviewed in with staff, then taken to Governing Council for additions, changes and final approval, shared with the school community, then finally uploaded onto the website.

The first of these policies is our uniform policy which has undergone this process and has been approved by Governing Council. I have attached it to this newsletter for your convenience.

In all that we do at Callington PS we aim to build a strong sense of Care, Courage and Connection. The Governing Council and I, hope that by families engaging with and upholding a high standard of dress code, we can collectively come together to create that sense of care for students about themselves, each other, and our school. It will help them feel connected as part of one team, where everyone belongs, build courage to be proud of who they are, who we are as a school and to focus on learning and growing together.

We hope that you will have the same high expectations and can support students in understanding uniform expectations. Home reminders will be sent as needed to help with this process.

Please remember brand new uniform items are available from the front office and there is a good range of second hand options for a gold coin donation. We look forward to seeing students smartly dressed and wearing their uniform with pride.

Enjoy reading about the last few weeks and until next time  
Take care, Suyin



# CARE, COURAGE, CONNECTION



As I wrote about in the last newsletter, the school is in full swing exploring our new school values and really understanding what this looks like, feels like, sounds like and how we represent these as a school community. So far this term, students and staff have started to explore the values of CARE and COURAGE which will be followed by CONNECTION towards the end of the term. In Term 3 and 4 and heading into 2026, students will revisit these values and explore them in more detail with a range of activities, games, reflection, writing, posters, conversations and art work. Below are some quotes that students have expressed from their learning so far:

"I am compassionated when I put others first"

"I am responsible when I am trying to learn"

"My superhero (part of an activity) gives me courage to face challenges and try new things"

"My superhero gives me courage to be brave when it is hard and I don't give up"

Finally I would like to clarify, in the last newsletter, I talked about developing some new logos for the school to represent each of our values - this did not mean that we will be having a new school logo. I apologise if my communication was not clear. The historic school logo that we have now, is a very important part of Callington PS history and will remain the same on our uniforms and all of our branding. What will be an addition, is when we add our new values to our website or email tags, rename our awards for assemblies and Sports Day and display values in class, we will have a logo that will provide a visual connection to each value for students and the wider community. I hope this clarifies any confusion.



**CARE**

**COURAGE**

**CONNECTION**

# Recognising Reconciliation Week



Last week, our school took part in National Reconciliation Week, joining schools and communities across Australia in reflecting on the importance of building respectful relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians.

The week provided an opportunity for students and staff to listen, learn, reflect, and share diverse perspectives on Aboriginal and Torres Strait Islander histories and cultures. Across the school, classes engaged in a variety of meaningful reconciliation activities. Together, we gathered in a yarning circle, where we shared stories, listened respectfully, and learnt an Aboriginal song that deepened our understanding of the strong connection First Nations peoples have to Country.

As a Department for Education school, we are committed to embedding Aboriginal and Torres Strait Islander perspectives across our curriculum. We aim to support students in developing a deeper historical and cultural understanding, while creating safe and inclusive spaces for open dialogue and connection. We look forward to continuing this important journey together.



# National Simultaneous Storytime

It is widely publicised how important reading to your children from a very young age is and it is equally important that we read to our students throughout primary school. The enjoyment, anticipation and engagement on children's faces as you read them a children's book or novel is so wonderful. It provides such a rich literary experience, the chance to learn about the world and engage in words, pictures and imagery. Reading and sharing stories is such a vital part of a child's literacy education and that's why it was wonderful for the whole school to come together to read a story for National Simultaneous Storytime on the 21<sup>st</sup> May. This is one time in the year, where children across Australia read the same book at the same time with the intent to promote literacy and the joy of reading. This year the book was titled "The Truck Cat" by Deborah Frenkel and Danny Snell. You could hear a pin drop as Mrs Pathak read this story to all of our children, who listened intently. Such a simple act but with such high rewards.



# Moss Piglet Excursion



On the 27<sup>th</sup> of May, the whole school went to the town hall in Murray Bridge for the production of Moss Piglet as part of the Dream BIG Children's Festival. The show was the 2024 winner of the Adelaide Critics Circle Award and featured many theatrical techniques. To keep students engaged in the performance, puppetry, dance battles, live video and green screen technology were used.

The main character in the show is a tardigrade (portrayed by both an actor and a puppet) - a tiny little creature whose species is the world's most resilient group of critters. They can survive almost anything, even boiling temperatures and space travel, all portrayed in various ways throughout the show. The show built on science concepts and knowledge for students and was a wonderful insight into theatrical techniques and how best to engage audiences in this particular arts genre. This performance will support student learning in performing arts and will be the launchpad for a range of lessons based around theatre production and puppetry.

In addition to having the opportunity to experience a live performance, students enjoyed a shared lunch and had the opportunity to explore the play equipment at Sturt Reserve in Murray Bridge. Many of the children were able to share their thoughts and ideas of how our current playground could be improved based on what was popular and fun on the day. Another great opportunity to enrich the learning for our students outside of the classroom environment.



# Hello from Jeanette (PCW)



Hello from Jeanette,

In Well Being lessons this term, two classes are using the "What's the Buzz? Program. It is designed to help children develop social and emotional awareness and skills to help manage everyday challenges. It explicitly demonstrates methods of how children can get along with one another and nurture friendship groups. The program uses stories, role plays, games and craft activities to engage the children.

Some of the topics covered are:

Joining in	Meeting people and discovering similarities and differences
Sharing & Taking Turns	Cooperation
Waiting	Making things better
Winning & Losing	Is it a fact or an opinion?

If you would like further information about the program, please come and chat with me Monday mornings or on a Wednesday.

Until next time!

Warmly Jeanette Mann (Pastoral Care Worker - Callington Primary School)

## Fun for all the Family

Come and join in at the Callington Memorial Hall for some family fun together on Sunday afternoon 22<sup>nd</sup> June 4pm - 6pm. FREE EVENT with Spaghetti bolognaise for dinner.

Put on by Callington Messy Church - a new way of doing church that involves crafts, activities, a meal and a time of celebration.

Theme: God creates. All welcome

If you would like further information contact Jeanette Mann @ Callington Primary or by mobile: 0431791423



# 5/6 class



## Inner Strength

This term, our class had the opportunity to hear from Henry Nicholson—two-time Australian Survivor contestant, teacher, and founder of Inner Strength, a leadership and wellbeing program for upper primary students. Henry presented Lessons Through Life, a session focused on service, gratitude, and teamwork.

Henry shared powerful stories from his experiences volunteering overseas, inspiring students to reflect on how helping others can bring personal fulfillment. Students were grouped into "Tribes" and challenged to create a banner and tribe name, working together to develop their communication skills. Each banner had to reflect a common theme meaningful to the group, encouraging collaboration and creative thinking.

The session included Survivor-inspired games that highlighted the value of communication, teamwork, and staying calm under pressure. Students also explored the idea that showing care for others, through kindness and generosity, can be deeply rewarding.

The feedback from students was overwhelmingly positive, with many excited by the chance to volunteer and make a difference. The messages of service and gratitude were timely and resonated strongly with the group.

# 5/6 class



# Community News

July  
2025



Games,  
Puzzles, Lego and  
Colouring In  
available anytime



MOUNT BARKER  
COMMUNITY LIBRARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7 Percussion Instruments 1pm, 2pm, 3pm Free Ages 5 plus	8 Felt Animal Bookmark Drop In 10am-4pm Free	9 Circus Skills 10-11am & 11.15-12.15pm \$5	10 Macrame 11.30am & 1.30pm \$5 Ages 8 plus	11 Free Play Activities - Board Games Lego Colouring In	12 Dungeons and Dragons Ages 14 plus Free July 5 <sup>th</sup> , 12 <sup>th</sup> , 19 <sup>th</sup> , 26 <sup>th</sup> 12-3pm	13 Library Closed
14 Ignite Virtual Reality Drop In 11.30am-4.30pm Free	15 The Scientific Bubble Show 3-4pm Free	16 Japanese Shaved Ice Candle 11am & 12.30pm \$5 Ages 8 plus	17 French Knitting Drop In 1-3pm Free	18 Free Play Activities - Board Games Lego Colouring In	19 Dungeons and Dragons Ages 14 plus Free July 5 <sup>th</sup> , 12 <sup>th</sup> , 19 <sup>th</sup> , 26 <sup>th</sup> 12-3pm	20 Library Closed

Bookings for activities at <https://mbcl.eventbrite.com.au>

## SPORTS VOUCHERS \$200

The South Australian Government's Sports Voucher program helps offset the cost of sports and recreation activities for children in Reception to Year 9. Eligible children can receive up to \$200 off their sports membership or registration fees. Visit [www.sportsvouchers.sa.gov.au](http://www.sportsvouchers.sa.gov.au) for more information.

Vouchers are available in the CPS Front Office

A sensory friendly and familyfriendly performance:

Adelaide Festival Centre is hosting a relaxed performance of Disney's Beauty and the Beast. This has been designed with children, comfort and inclusivity in mind.

Disney Theatrical Group is proud to partner with Aspect (Autism Spectrum Australia), Autism SA and the Adelaide Festival Centre to present a relaxed performance of Disney's Beauty and the Beast.

At this performance, the audience will be encouraged to be their authentic selves during the show.

When: Saturday 14 June 2025

Time: 1.30pm

For further information please visit the Adelaide Festival Centre site.

