







Newsletter Term 2 Week 8, 2021

Principal's report

Maths Professional Development — Most of our staff took part in some Mathematics Professional Development on the Student Free Day this week. The focus for the day were 'The Big Ideas in Number'. These Big Ideas are the critical building blocks of Mathematical understanding. These are Trusting the Count, Place Value, Additive to Multiplicative Thinking, Partitioning, Proportional Reasoning and Generalising. There will be a Parent/Carer workshop next term to share some of our new learning and the approaches to teaching Mathematics at our school.

<u>Upper Primary Citizenship project</u> — Our Year 5/6/7 students have commenced work on this project. They are working hard to achieve the points required in the areas of Academic progress, Behaviour, School Responsibilities and their Community Project. The concept of this program is to promote responsibility, leadership and a sense of positive community spirit amongst the senior students of Callington Primary School. Students who achieve the 10 point goal will be award a Citizenship Certificate at a presentation event later in the year.

Recreation Community Centre Art Project- On

Wednesday 23rd June, our students will be working with local artist and illustrator Garry Duncan on a piece of art work for the new Recreation Centre building Children will create a small canvas each, to join a 'patchwork' of canvases for display in the building. The theme for the art work is local aspects from our area, with a focus on the iconic features, structures and landforms in the area, from the children's perspective. To help with the inspiration, we ask that the children bring in a printed Image next week of a view from the Callington/Kanmantoo area that they appreciate and can re-create. This could be an old building, bridge, miner's cottages, Bremer river etc. The art work will be on display at the Recreation Community Centre Opening on the 11th July. Many thanks to Mel Reiffel for coordinating this project.

<u>Where are they now?</u> A reminder if you have any information about a past student who is happy for their story to be told, please send me an email.

<u>7 Habits of Highly Effective Families</u>— In the last newsletter I shared the first habit of Stephen Covey's '7 Habits of Highly Effective Families'. The second habit is 'Begin with the end in mind'. Covey talks about how in a family this can take many forms. Writing down and sharing personal goals within the family can be powerful ways to set directions in the family. He also explores the power in defining what the family stands for. Discussing these and even displaying them in the household somehow becomes a powerful tool for discussion when challenges arise. We can ask our children questions like...

- · What kind of family do we want to be?
- · What kind of feeling do we want in our home?
- · What are our responsibilities as family members?

If you would like to discuss any matter regarding your child's education, please send me an email or make an appointment through Sarah/Kate in the school office. Kind regards,

Paul Jude Paul.jude460@schools.sa.edu.au





Hello from Jeanette!

(Pastoral Care Worker)







Hope you are keeping warm through this cold winter weather!

The year 5-7 class are beginning to look at character strengths and what they are, They can be described as positive traits that are beneficial to yourself and to others. Character strengths can lead to positive emotions and relationships as well as meaningful life activities and goals. Research shows that if you are aware of your character strengths and put them into practice you are 9 times more likely to flourish.

Character strengths can be such things as creativity, curiosity, perseverance, bravery, honesty, kindness, teamwork, fairness, humility, forgiveness, gratitude, hope and humour.

As you see these in your children, continue to encourage them to keep them growing.

It may also be interesting to check out what your character strengths are. (What are some of the best things about your personality?)

To find out more about character strengths and to take a free survey about what your character strengths might be go to: www.via character.org/character-strengths.

Hope you have had a good week.

Until next time, warmly Jeanette

Dates to Remember Term 2

22/6 Governing Council 6:30 pm. 25/6

Assembly 2:40pm Kiwanis visit

2/7

Last Day 2:20pm dismissal



Hunter Patrick Soren Lara

Congratulations to our Bremer award recipients

R/1

Joshua

Mia

2/3/4

Jasmyn

Brock

5/6/7

Harley

Amie







Census

19,791 jobs available

2021 Census Field Officer

\$24.80 per hour (incl 25% loading) + super

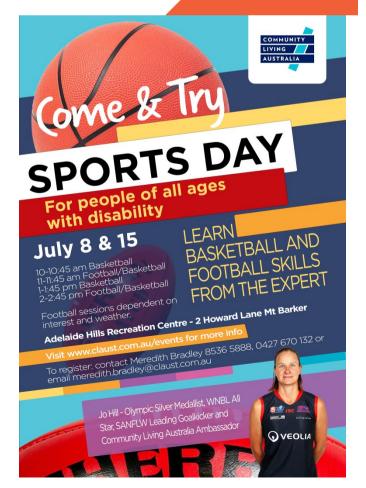
(Contract/Temporary)

Roles start from July 2021

Earn extra income

Apply now: censusjobs.adecco.com.au

Adecco





2,665 jobs available

2021 Census Field Manager

\$36.90 per hour (incl 25% loading) + super

(Contract/Temporary)

Roles start from May 2021

Earn extra income

Apply now: censusjobs.adecco.com.au

Adecco











Learning through Sensory Play Sensory play supports language development, cognitive growth, fine and gross motor skills problem solving and social interaction. This type of play also aids in developing and enhancing memory.







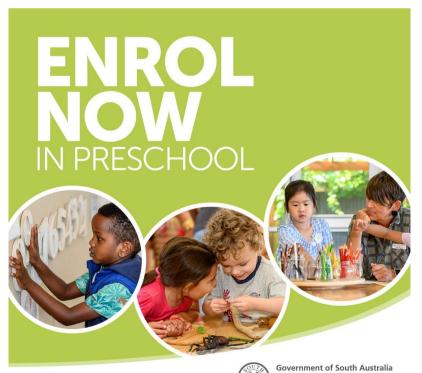




Bravery - Respect - Excellence - Mindfulness - Enthusiasm - Responsibility

Callington Kindergarten has a new logo. Thank you to the Governing Council, parents and community for supporting this change.





Children who turn 4 before 1st May can start preschool at the beginning of that year.

Registrations of Interest for Callington Kindergarten are now being taken.

Please contact us on 8538 5123 email:

dl.6560leaders@schools.sa.edu.au Or call in for a chat.

For more information about preschool enrolment visit education.sa.gov.au

Department for Education



2021 Hockey







I liked how she taught us how to play hockey -LilyI liked that I got to play a couple of games -CarlaI liked the traffic light game, go, stop, slooooow! -Bec-

I liked playing the numbers game -Tina-



I liked the game Hocktapus -Lara-