

NEWSLETTER Principal's Report

Our Tuning in to Kids program has been well attended over the last 3 weeks. Parents / Carers attending have focused on the emotional connection between parents and children. In particular, the program has developed skills in *emotion coaching*, which is to recognise, understand and respond to children's emotions in an accepting, supportive way. This approach helps the child to understand and manage their own emotions. The group practiced responding to children with statements like.....

- 1. It seems like / looks like / feels like you might be feeling.... E.g angry.
- 2. What made you feel this way?
- 3. How did you know you were feeling that?
- 4. What sensations did you notice in your body?
- 5. What thoughts went through you head?

We also explored the importance of managing our own emotions in our responses. This can be a significant challenge with the demands on us all! Ensuring we aren't too *Emotion dismissing*, *Emotion disapproving* or *Laissez-faire* is a tricky balance, but one that we need to get right to allow our children to learn to self soothe and regulate their emotional response.

Our Reconciliation Week activity day was a day of learning and fun last week. Uncle Ivan spoke to the children about some artefacts and showed the children ochre painting. Other staff during the day took the children for Dreaming stories, dot style art, patchwork quilt designs, Marngarook football and more. Many thanks to Jill for arranging most of the day, Lisa and Daniel for cooking the barbecue and Paul for loaning his impressive artefact collection to us for the week.

Our staff have been attending various Department for Education Professional Development opportunities lately. In particular Brightpath writing and STEM 500. Brightpath writing focuses on compiling electronic writing samples of the children's work and moderating them against an achievement scale. Teaching points are available in the program to progress the student's writing further along the continuum. STEM 500 will focus on design thinking in Science, Technology, Engineering and Maths and develop these 21st century learning skills in our children. We are looking forward to further improving our school with these initiatives.

Lan Zhang takes our students for Chinese lessons every Thursday through the Open Access College. Last week she visited the children and they did some hands-on activities. They used chopsticks to pick up popcorn and they had a go at painting Chinese numbers. There are some pictures in today's newsletter about this unique learning experience. Thanks for visiting us Lan.

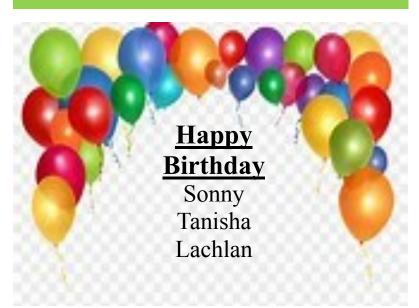
Remember to please keep your term planner handy, keep an eye on SkoolBag and follow the school's Facebook page to stay in The loop. If the need arises, please drop me an email at <u>Paul.Jude460@schools.sa.edu.au</u> or make an appointment through the office.

Positive education = positive future

Regards Paul Jude PRINCIPAL



Birthdays



Dates to Remember

Monday 10/6 Public Holiday Tuesday 11/6 Soup day (bring a mug) Tuesday 18/6 Governing Council 6:30 pm Friday 21/6 R/1/2 5/6/7 Monarto Zoo visit Monday 24/6 Student free day Monday 1/7 Naidoc week.

Callington Primary School is using the Skoolbag App as another method of communicating with our families. It would be great to see as many families as possible using this App. We have had many families already sign up which is fantastic. If you require any help in installing the App please pop into the office and see Sarah who will be only too happy to offer any

assistance.





BOOK CLUB ORDERS DUE Wednesday 19/6/2019 Callington Primary School is now using QKR as a way to make payment for all your school needs like uniforms, school fees, excursions, book club etc. If you are in need of any help come and see Sarah in the front office. It would be fantastic to see as many families as possible using this method of payment.



Chinese



Community News

Helping keep children safe through new screening laws

Stronger, more effective and transparent screening laws for people working or volunteering with children have been introduced in South Australia. The new screening laws were recommended as part of federal and South Australian royal commissions, to help keep children safe in our communities. The new laws mean that from 1 July 2019 everyone working or volunteering with children must have a valid child-related check.

Also changing from 1 July 2019 is the state's current system for child-related employment screenings, which will be replaced with a working with children check (WWCC). This new check is coming in to better protect your children and make sure that people working or volunteering with children are suitable. It does this through a monitored and more robust assessment of a person's eligibility to work or volunteer with children. Because the check is monitored, immediate action can be taken if a person is charged with a concerning offence. The new check covers off on a person's national criminal history including all spent convictions, pending and non-conviction charges, and other disciplinary and child protection information.

A WWCC is valid for five years and is portable across roles and organisations throughout South Australia.

Current, valid child-related employment screening checks done by DHS/DCSI will be recognised as a WWCC until they expire. There is also a 12 month transition period for anyone with a National Police Certificate assessed by their organisation, with the certificate valid till 1 July 2020.

For most people, this means they don't need to do anything to be ready for the new law starting on 1 July 2019.

For more information about the new check visit the DHS website.

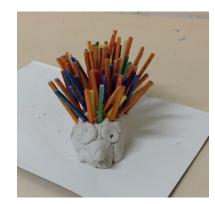




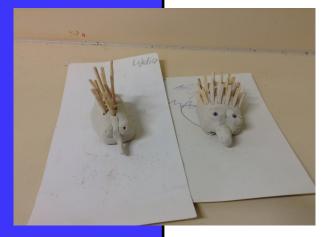


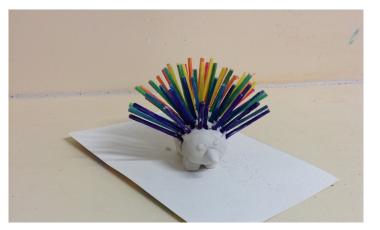
An amazing effort from our students who recently represented our school at the District Cross Country Carnival held at Woodside. All students who participated tried their hardest and we congratulate them for trying something new. Well done team.



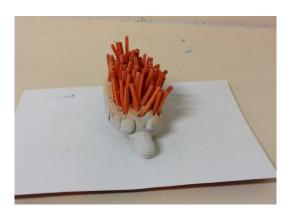












The Echidna and the Shade Tree

Last Wednesday as a part of Reconciliation Week the years 5/6/7's read the Dreaming Story, The Echidna and the Shade Tree. The students were inspired by the story and created their own Echidnas out of clay and matchsticks.

