

CALLINGTON PRIMARY SCHOOL ACTION PLAN 2017

Goal : To improve academic outcomes, student engagement and school connection with families and the community?

Securing Accountability: How do we ensure powerful learning for all students?

Data

Goal	Actions	Date to be Achieved	Evidence of achievement or of progress towards achievement of objective	Resources
All Teachers using data to inform them of areas of focus for students	Teachers using PAT maths, PATR, NAPLAN data to align with curriculum and plan	Term 1	In performance conversations teachers are able to make connections with their data and students and planning	Data entered on Scorelink PAT R, PAT M, NAPLAN data
	Staff meeting time allocated for data analysis and planning	Term 1	Agreements are referred to by staff	DECD Standard of Educational Achievement Numeracy/Literacy Indicators. Curriculum Frameworks.
	All teachers enter data on school database	Term 2 and 4	Data shows that foci are having an impact	Visible Learning impact coach
	Agreements documented regarding school data to be collected and timelines	Term 4		
	Involvement in Visible learning	2017 - 2019		

Deepening Learning: How do we ensure a commitment to consistent practice to develop powerful learners?

Pedagogy

Goal	Actions	Date to be Achieved	Evidence of achievement or of progress towards achievement of objective	Resources
All Teachers work with students to develop personalised learning goals.	Develop and use assessment tasks to find out more about students learning needs.	Term 1	Students show growth in their identified area	Data entered on Scorelink
	Explore ways to meet the needs of individual students	Term 2	Improvements in Attendance, Running Records, PAT M and PAT R and NAPLAN data	PAT R, PAT M, NAPLAN data
	Develop approaches to giving Students feedback about their learning.	Term 2	Reports Grades are more consistent across the school	DECD Standard of Educational Achievement Numeracy/Literacy Indicators. Curriculum Frameworks.
	Training about the use of SMART goals	Term 1	Parents, Teachers and students are able to communicate goals and the strategies in place to achieve these.	Australian Curriculum Achievement Standards
	Develop Learning goal documentation	Term 1	Greater use of formative assessment practices being used by teachers. Deeper reflection of practice based on formative assessment	SLIIP Coordinator
	Develop understanding of moderation	Term 3		
	Explore effective ways of using formative assessment	Term 2		

	Develop approaches to student led conferences, three way discussions	Term 3		
All teachers using ICT in their classrooms more rigorously	Teachers begin to use Blogging as a means of communicating with parents	Term 1	Teachers regularly using their class blog to share information about classroom learning	Edublogs Roger – ICT support
	In school workshops about ways to engage with Technology Teachers attend training eg; EdTech SA conference	Term 3	Parent opinion survey identifies an improvement in communication Teachers are more confident to use Technology in classroom to engage students	Independent IT company Australian Curriculum Technology IT Budget
	Teachers provided with Ipads to encourage use in classrooms	Term 3		
	Audit of ICT infrastructure	Term 3	Students becoming more independent to identify ways they can use technology	
	Review ongoing training needs of staff	Term 3	Students beginning to recognise more uses of Technology in learning to assist and share their understandings	
	Develop ICT policy	Term 4	Staff have access to a broad range of ICT resources and can confidently use these in their teaching	
	Explore apps and approaches as needs arise		ICT infrastructure up to date	

There is a shared understanding of learning and effective pedagogy	Communicate the Powerful Learner qualities to the community	Term 1	All members of the Callington community are able to articulate the school learner qualities and what they mean	Powerful Learner quality rubrics from 2016
	Develop strategies to build student understanding about the learner qualities	Term 1	Classroom learning activities are more rigorous	TfEL framework
	Develop a better understanding of how to plan teaching using the language of the learning qualities	Term 2	Improvements in Attendance, Running Records, PAT M and PAT R and NAPLAN data	Australian Curriculum General Capabilities
	Explore ways to provide feedback to students using the learner qualities	Term 3	Increase in student engagement	Class Blogs
	Develop a way to acknowledge Student progress regarding the learner qualities	Term 1		
	Review ongoing training needs of staff	Term 2		
	Continue to develop creative learning spaces to cater for different learning styles	Term 1 - 4		

Continuity of Learning – How do we ensure that our students develop as lifelong learners?

Community Partnerships

Goal	Actions	Date to be Achieved	Evidence of achievement or of progress towards achievement of objective	Resources
Maintain and continue to develop positive relationships with the school community	<p>Continue to facilitate Student Forum groups which more focussed on working with the community and community involvement</p> <p>Continue to facilitate Conversation over Coffee sessions</p> <p>Develop mentoring program</p>	<p>Term 2</p> <p>Term 1</p> <p>Term 1</p>	<p>There is greater involvement of the community in the school</p> <p>Students become more independent and active in setting direction for forums</p> <p>Greater positive perception of Callington Primary School</p> <p>Students feel more connected with the school as indicated by MDI data</p>	<p>Pastoral Care Worker</p> <p>Parent Library</p> <p>Gripp Leadership Conference</p> <p>Mt Barker High School</p>
School Promotion	<p>Have a greater presence at Community events including Callington show and Christmas Pageant</p> <p>Use the media to promote school activities</p>	ongoing	Increase in school enrolments	<p><i>The Courier</i></p> <p><i>The Advertiser</i></p> <p>Jakem Farm</p> <p>Callington Show committee</p>

	Continue to use Digital Media to inform the community about the school and learning			Governing Council Mt Barker and Murray Bridge Council
Improve communication with families and the school community	Continue the use of the Facebook Page Classes using Blogs Continue to use SMS and email Develop a Term calendar to share with community Update school website	Ongoing Term 1 Ongoing Term 1 Term 2	Parents and community members feels more aware about school events An increase of participation of families and community members	Facebook Edublogs Red Oxygen Office Administration Katron
Maintain relationships with the kindy	Regular meetings between Principal and Kindergarten Director Student visits to the Kindy and school	Ongoing Termly	Transition processes are smoother	Kindergarten