



Government of South Australia
Department for Education

Newsletter Term 3 Week 2, 2021

Principal's report

Home Learning – Well that was an eventful start to the term! I'm impressed and grateful for the way our students, families and staff have made the most of the Home Learning opportunity during the lockdown. There are some great photos in today's newsletter. Thanks for sending them in! We'll keep you in the loop as we progress through this situation, but the main messages at this point are to minimise adults on site and 'kiss and drop' where possible.

Community Recreation Centre Opening – It was terrific to see many familiar faces at the opening of the new Community Recreation Centre in the holidays. This was a very special day for the community. Congratulations to all involved in delivering such a tremendous asset for the community. I'm sure there will be many school events held there in the years to come. The art work the children completed last term looks fantastic. Many thanks to Garry Duncan and Mel Reiffel for their work on this.

Secondary School enrolment offers - This term enrolment offers for secondary school will be sent to the families of our Year 6 and 7 students. It is important for you to know that not all schools will send out their enrolment offers at the same time, but they will be sent as close as possible to 13th of August 2021. Most families will receive their offer via email. If you think you have not received your enrolment offer from your secondary school, you need to check your junk folder for an email from education.noreply@sa.gov.au. If you did not provide an email address on your Registration of Interest form, you will receive your enrolment offer in the mail or it will be handed to you by your child. If your enrolment offer has not arrived by 18 August, please let us know and we can follow up with the secondary school on your behalf. If you need support to accept your enrolment offer, it is best to contact your allocated secondary school and they can step you through the process.

Lunch Orders – The Friday lunch service continues to be a popular way to end the week for families and students. Our Governing Council is working towards a long term arrangement for the supply of these lunches, including surveying the school community. In the interim, the supply is shared between our two local General Stores. Many thanks to Jacob and the team at Kanmantoo General store for their support for the first two terms of this year. The General @ Cally will now provide the service for Terms 3 and 4. A menu is included in this newsletter. This service will commence on Friday week 3, unless otherwise notified.

7 Habits of Highly Effective Families – In the last few newsletters I have shared the first three habits of Stephen Covey's '7 Habits of Highly Effective Families'. The fourth habit is 'Think win-win'. Covey talks about the importance of considering the needs of everyone in a family and avoiding a win-lose model. When conflicts arise, listening for what will work best for all and searching for a win-win solution can be very valuable!

Disco cancelled– Unfortunately due to current restrictions, the Christmas in July disco is cancelled until further notice.

If you would like to discuss any matter regarding your child's education, please send me an email or make an appointment through Sarah/Kate in the school office.

Kind regards,
Paul Jude
Paul.jude460@schools.sa.edu.au



Jesiah
Stephanie
Aurora
Sophie
Dylan
Hunter.C



Hello from Jeanette! (Pastoral Care Worker)



What a crazy way to start Term 3!

Hopefully now we are out of lock-down things will settle down into a routine again. It's good to be back at school again and see the children & how they've grown and changed even over just a few weeks!

This term in Well-Being lessons the Rec/year 1's will continue to meet the rest of the Kimochi Characters. They will learn about their likes, dislikes, character traits and how they handle different feelings and situations.

In year 2-4 the children will begin the term by looking at the difference between telling the teacher something and tattling (dobbing).

A simple definition is.... Tattling is looking simply to get someone else in trouble. Telling (or reporting) is looking out for the good of someone or something.

Some questions that children could ask themselves to decide if it's dobbing or reporting.

Is it true? Is it helpful? Is it kind? Is it important? Is it necessary?

In year 5-7 we will continue to look at character strengths.

Till next term! Warmly Jeanette.

DON'T FEEL WELL? STAY HOME WHEN YOU ARE SICK

Tell your mum, dad, or caregiver before you come to school. Tell your teacher or an adult if you become sick at school.

Cough Sore throat Shortness of breath Loss of taste or smell Chills Fever

Other symptoms include:
muscle pain, runny nose, diarrhea, feeling nauseous or vomiting, feeling tired, headache, and poor appetite

For more information, visit [covid-19.sa.gov.au](https://www.covid-19.sa.gov.au)

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STOP THE SPREAD OF GERMS

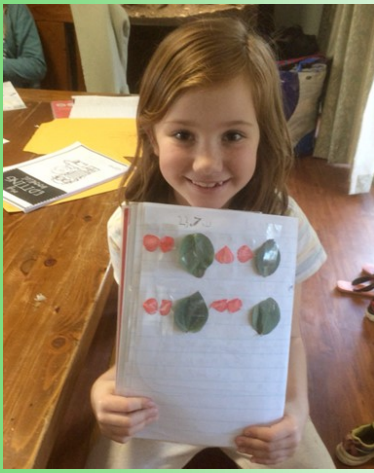
Wash your hands for at least 20 seconds.

If you're happy and you know it wash your hands If you're happy and you know it

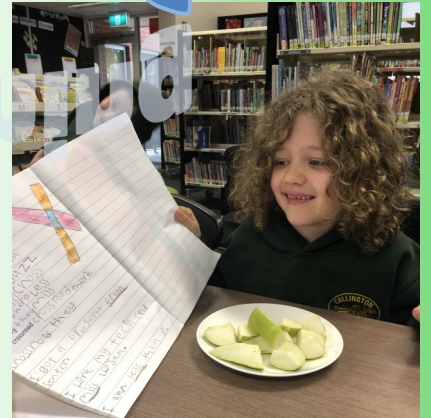
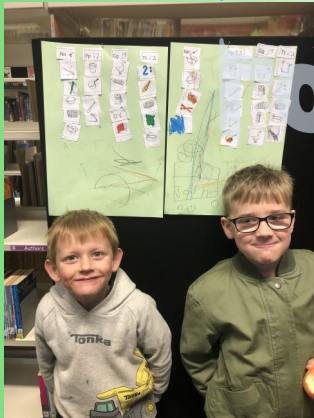
wash your hands If you're happy and you know it And you really want to show it

If you're happy and you know it wash your hands

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Lockdown learning



Bravery - Respect - Excellence - Mindfulness - Enthusiasm - Responsibility



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal