

School Improvement Plan Summary

Callington Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in literacy with a focus on reading and writing R-6.	<p>2022: NAPLAN 83% of Year 3 students (10 out of 12) to achieve SEA in NAPLAN Writing and Reading. 100% of Year 5 students (4 out of 4) to achieve SEA in NAPLAN Writing and Reading. PAT-R 73% of Year 2 students (11 out of 15) to achieve SEA in PAT-R 83% of Year 3 students (10 out of 12) to achieve SEA in PAT-R 83 of Year 4 students (5 out of 6) to achieve SEA in PAT-R 100% of Year 5 students (4 out of 4) to achieve SEA in PAT-R 83% of Year 6 students (5 out of 6) to achieve SEA in PAT-R</p> <p>2023: An aspirational target will be identified on analysis of 2022 data</p> <p>2024: An aspirational target will be identified on analysis of 2023 data</p>	If we strengthen teachers capacity to differentiate and provide feedback we will see increased achievement in reading and writing.	<p>We will see each student reading and writing daily. We will see each student reading for purpose and enjoyment. Each student will understand and articulate their 'next steps' for writing development. Each student will understand and articulate their 'next steps' for reading development. Each student will use a Reading Journal and Quick Write book as part of their literacy block.</p>
Increase student achievement in Numeracy R-6.	<p>2022: NAPLAN 91% of Year 3 students (11 out of 12) to achieve SEA in NAPLAN Numeracy. 100% of Year 5 students (4 out of 4) to achieve SEA in NAPLAN Numeracy. PAT-M 86% of Year 2 students (13 out of 15) to achieve SEA in PAT-M 83% of Year 3 students (10 out of 12) to achieve SEA in PAT-M 83 of Year 4 students (5 out of 6) to achieve SEA in PAT-M 100% of Year 5 students (4 out of 4) to achieve SEA in PAT-M 100% of Year 6 students (5 out of 6) to achieve SEA in PAT-M</p> <p>2023: An aspirational target will be identified on analysis of 2022 data</p> <p>2024: An aspirational target will be identified on analysis of 2023 data</p>	If we strengthen teachers capacity to embed differentiation and goal setting we will see an increase in student achievement in Numeracy.	<p>Students will Trust the Count. Students will then have a deep understanding of Place Value. As students progress they will understand the other components of the Big Ideas in Number. (Additive to multiplicative thinking, Partitioning, Proportional Reasoning and Generalising) Students will use their Mathematical knowledge to solve problems in familiar and unfamiliar situations.</p>
	<p>2022:</p> <p>2023:</p> <p>2024:</p>		



