

Persistence

Powerful Learners are able to identify areas for their growth and can set a goal which focuses them. They are able to make a plan to achieve their goal and stick at it even if it is challenging by making modifications to their plan but maintaining focus on their goals.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Identifies situations that feel safe and unsafe Undertakes and persists with short tasks within limits of personal safety 	<ul style="list-style-type: none"> Seeks help to facilitate ongoing learning. Persists when faced with challenges and adapts when first attempt is not successful 	<ul style="list-style-type: none"> Is able to solve problems and continue on without assistance. Shows stamina in the face of adversity. Devises strategies and formulates plans to assist in completion of challenging tasks and maintenance of personal safety.

Powerful learners are always looking to improve and learn. They will seek out feedback from others and act on suggestions. **They are able to look at their own and other people's efforts and think about how it could be done better.** Reflective learners are able to effectively problem solve.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Recognises and identifies participation in the completion of a task. Identifies the main elements in a thinking process. Describes what they are thinking and why. 	<ul style="list-style-type: none"> Reflects on mistakes pointed out by others Reflects on what they've learnt about themselves from a range of experiences at home and school. Reflects on feelings as learners and how efforts affect skills and achievements. Reflects on personal strengths and achievements based on self-assessment strategies and teacher feedback. Outlines details/sequence in a task and separates it into workable parts. 	<ul style="list-style-type: none"> Identifies own mistakes and learns from them. Monitors their progress, seeking and responding to feedback from teachers to assist in consolidating weaknesses. Moves on with attitude of improvement. Identifies pertinent information in an investigation and can separate it into smaller parts or ideas. Identifies and justifies the thinking behind choices they have made. Evaluates and justifies the reasons behind choosing a particular problem solving strategy.

Resilient

Powerful learners see mistakes, problems and obstacles as an opportunity to learn and will **'bounce back' from these, taking responsibility for their actions, seeking a solution.** Resilient learners are able to identify **their feelings and use strategies to regulate or 'be the boss' of these.**

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Takes time and observes others before attempting something after a set back Requires assistance to fix mistakes Identifies people and situations with which they feel safe 	<ul style="list-style-type: none"> Can bounce back and restart after a setback. Will ask for support to fix mistakes Makes a choice to participate in a class activity—even if facing a difficulty. 	<ul style="list-style-type: none"> Bounces back from a setback, finds a solution and move forward. Adapts to changes in circumstances. Identifies situations that feel safe or unsafe and has strategies for dealing with them. Approaches new situations with confidence. Devises strategies and formulates plans to assist in completing challenging tasks Persists with tasks when faced with challenges and adapts their approach where first attempts are unsuccessful

Teamworker

Powerful Learners are able to recognise times when working with others will benefit their learning. Working in a team means encouraging and supporting each other to work towards a common goal.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Works in parallel with others. Describes how to contribute to a team. Identifies ways to care for others in a team. Acknowledges that people have different points of view. Can imagine and describe feelings of others in familiar situations. 	<ul style="list-style-type: none"> Is willing to participate with others. Describes factors that contribute to positive relationships in a team Listens to others and offers opinions. Shares the team load equitably by completing their part. Can make compromises by accepting others' ideas and opinions. Discusses the value of different perspectives and points of view to their own. 	<ul style="list-style-type: none"> Shares the team load and completes tasks on time. Seeks others' opinions and supports them. Takes a leadership role and empowers others to contribute to the team. Accepts criticism and learns from it. Initiates or helps organise group activities that address a common need.

Powerful Learning



Why Powerful Learner Qualities?

In a rapidly changing, technological world the role of schools has changed.. Educators are responsible and accountable for the development of children and young people so that they can become **'successful learners, confident and creative individuals and informed citizens.'** The development of powerful learners is more than academic success . Powerful learners are highly focused, motivated and active thinkers, able to communicate effectively in a range of ways, work together in teams, identify and solve problems and use creative thinking to come up with original ideas and information. They set goals for their learning, ask deep questions that require skilled investigation and find and use information to reach their goals. At Callington Primary School we are focused on the process of building these powerful learning capacities in students so that they can become more resourceful and resilient as learners in the face of difficulty to not only improve their academic outcomes but also to prepare them for the better complexities and rigors of the world. At Callington we have taken the time to look at research and the needs of our students to identify 10 qualities that we believe are important for our students. These are explicitly taught to students to assist them in their development, making the learning program more rigorous as students begin to understand the process of learning and the qualities they need to be successful learners.

Bravery

In learning bravery means taking risks, trying new things and having a go at something that is unknown, different or challenging. Powerful learners may not feel confident but will have a go and accept responsibility for what they need to do to progress.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Requires scaffolding and assistance to try new things. Under guidance expresses a personal preference. 	<ul style="list-style-type: none"> Is willing to have a go at new things without prompts. Describes personal strengths and challenges and is able to identify skills they wish to develop and strategies to assist them. Discusses ways to be responsible for own actions. 	<ul style="list-style-type: none"> Seeks out opportunities to try new things. Experiments with a range of learning strategies and options, using the most effective solutions to put ideas into action. Describes the influence that personal qualities and strengths have on their learning outcomes. Analyses factors that influence the ability to self-regulate. Devises and apply strategies to monitor own behaviour and set realistic goals.

Communicator

Being a good communicator means being able to actively listen and contribute to discussions. Powerful learners need to be able to express their ideas and emotions in different ways.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Identifies the positive ways to initiate, join and interrupt conversations with peers and adults. Listens to others' ideas and recognises that others may see things differently. Expresses their emotions constructively in their interactions with others. Outlines the details and sequence in a whole task and separate it into workable parts. 	<ul style="list-style-type: none"> Communicates with familiar peers and adults. Asks for assistance or clarification. Identifies communication skills that enhance relationships for particular groups and purposes. Solves simple interpersonal problems. Identifies a range of strategies to keep communication and learning focussed. 	<ul style="list-style-type: none"> Talks and expresses emotions. Communicates with those both inside and outside of their friendship circle. Listens to others and provides appropriate feedback to continue conversations. Expresses themselves appropriately to the situation. Identifies and explains factors that influence communication in a variety of situations and relate to learning success. Identifies the cause and effect of conflicts and uses different strategies to diffuse or resolve them to keep learning positively focussed.

Independent

Independence means being able to control own thinking and actions. Powerful learners are able to use their initiative, monitor their own progress and seek help when they know that they need it.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Recognises and identifies how emotions influence the way they feel and act. Expresses emotions constructively in interactions with others. Makes a choice to participate. Attempts tasks with support or prompting. Identifies ways to take responsibility. Attempts tasks and identifies when and from whom help can be sought. 	<ul style="list-style-type: none"> Needs minimal assistance or intervention from an adult or peer to manage learning and day to day requirements. Describes strategies to manage and moderate emotions in increasingly unfamiliar situations. Sets goals in learning and personal organisation for completion of tasks. Discusses ways to be responsible for own actions Works independently on routine tasks and experiments with strategies to complete other tasks where appropriate. 	<ul style="list-style-type: none"> Will self-manage learning and day to day requirements. Will self-organise with teacher/peer for intervention and assistance. Is not influenced negatively by the thoughts or actions of others. Can explain the influences of emotions on behaviour, learning and relationships. Analyses factors that influence the ability to self-regulate. Devises and applies strategies to meet goals. Considers, selects and adopts a range of strategies for working independently and taking initiative. Critiques their effectiveness in working independently by identifying enablers and barriers to achieving goals.

Inquirer

Powerful learners take responsibility for their learning by asking questions and use creative ways to find the answers. Powerful learners are able to analyse the information they are presented with to identify fact and fiction and develop their own opinions using the information they have collated.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Asks factual and exploratory questions based on interests and personal experiences Finds answers to questions with explicit assistance or sources provided. Gathers similar information from given sources. Identifies and describes familiar information or depictions from familiar sources. Describes what they are thinking and gives reasons why. 	<ul style="list-style-type: none"> Identifies possible sources for finding answers to questions. Collects, compares and categorises facts and opinions found in a wide range of sources. Poses questions to expand their knowledge about their world. Identifies main ideas and selects and clarifies information from a range of sources. Expands on known ideas to create new ideas. 	<ul style="list-style-type: none"> Analyses, condenses and combines relevant information from multiple sources. Poses questions to clarify and interpret information and probe for causes and consequences. Challenges existing ideas and approaches and generates alternative solutions Reflects on assumptions made and adjusts thinking if necessary

Making Connections

Learning has purpose and powerful learners are able to recognise this by transferring their knowledge, skills and understandings into different contexts including real life.

Beginner Learner	Learner	Advanced Learner
<ul style="list-style-type: none"> Builds on what they know and creates new ideas in ways that are new. Uses information from previous experiences to inform new ideas. Connects information from one setting to another 	<ul style="list-style-type: none"> Understands the relevance of particular learning opportunities and can make some links between related learning areas Expands on known ideas to create new and imaginative combinations. Transfers and applies information from one setting to enrich another. 	<ul style="list-style-type: none"> Uses and extends specific learning into many other learning areas. Combines ideas in a variety of ways and from a variety of sources to create new possibilities Predicts possibilities, identifies and tests consequences when seeking solutions and putting ideas into action. Applies knowledge gained from one context to another UNRELATED context. Justifies reasons for decisions when transferring.

Optimism

Learning is hard and powerful learners recognise this and at the same time are able to maintain a positive outlook about learning. Powerful learners look at the positives in their successes and failures and by focussing on a solution are able to successfully problem solve.

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